

Seventeenth International Conference on Diversity in Organizations, Communities & Nations

Urban Diversity and Economic Growth

26–28 JULY 2017 | UNIVERSITY OF TORONTO—CHESTNUT CONFERENCE CENTRE
TORONTO, CANADA | ONDIVERSITY.COM



13:00-13:45

PARALLEL SESSIONS

Room 2 Posters

Communicating Health Information to Elderly ImmigrantsDr. Susan Dollar, *School of Social Work, Missouri State University, Springfield, USA*Lin Wang, *School of Social Work, Missouri State University, Springfield, USA*

Overview: This paper gives an overview of the issues faced by older immigrants, relating to communication with health providers in the United States, and provides recommendations for an international audience.

Theme: Community Diversity and Governance

Relax-her: Breaking the Stigma of Depression and Increasing Screening Using Black Beauty SalonsJoy Melody Woods, *College of Public Health, University of Iowa, Iowa City, USA*

Overview: This study addresses a possible intervention for lowering untreated and undiagnosed depression in the black community.

Theme: Education and Learning in a World of Difference

A Sixteen-year Longitudinal Study of an Individual with AutismOktay San, *Ataturk Education Faculty, Special Education Department, Marmara University, Kadirköy, Turkey*

Overview: This poster discusses a sixteen-year longitudinal study of an individual with autism who is a non-native Turkish speaker and a Turkish citizen.

Theme: Education and Learning in a World of Difference

Mainstreamed Students' Opinions about Physical Education LessonsDr. Ozcan Karaaslan, *Department of Special Education, Faculty of Education, Marmara University, Istanbul, Turkey*Recep Polat, *Kemal Berkant Ortaokulu, Istanbul, Turkey*Derya Karaaslan, *Zeynep Kamil Hospital, Istanbul, Turkey*

Overview: This study reveals the thoughts of teachers on mainstreamed students with disabilities towards physical education (PE) lessons.

Theme: Education and Learning in a World of Difference

Bilingual Education: The Tool to Promote Cultural and Linguistic DiversityDr. Karla Del Carpio Ovando, *Department of Hispanic Studies, University of Northern Colorado, Greeley, USA*

Overview: This study shows how cultural and linguistic diversity can be preserved and promoted through education.

Theme: Education and Learning in a World of Difference

The Educational Value of Social Networks in Teacher Education: Use as a Didactic ToolLina Higuera-Rodríguez, *Department of Didactics and School Organization, University of Granada, Granada, Spain*

Overview: This research makes known the educational use of an educational game in social networks and how teachers can use it as a pedagogical tool.

Theme: Education and Learning in a World of Difference

Investigating Student Teachers' Views of Program Articulation with Diversity: An Empirical Study at Two Urban UniversitiesDr. M. Cristina Cardona-Moltó, *Faculty of Education, University of Alicante, Alicante, Spain*Renáta Ticha, *Institute on Community Integration, University of Minnesota, Minneapolis, USA*Dr. Brian Abery, *Institute on Community Integration, University of Minnesota, Minneapolis, USA*Dr. Esther Chiner, *Faculty of Education, University of Alicante, Alicante, Spain*

Overview: Teacher education programs increasingly recognize the importance of addressing student diversity; however, there is still a lack of research on how well these programs are articulated with diversity issues.

Theme: Education and Learning in a World of Difference

Cabanyal: A Community between Past, Present, and FutureDr. Donatella Donato, *Free University of Bozen-Bolzano, Bolzano, Italy*

Overview: This study examines the effects of the gentrification process that threatens a district in the city of Valencia and the sense of local community.

Theme: Identity and Belonging

The Author's Professional Identity in Her Narrative: A Study of "A Many-Splendoured Thing"Shujing Qiao, *Faculty of Education and Social Work, University of Sydney, Sydney, Australia*

Overview: This study examines how Suyin Han's professional identity is displayed and strengthened in her interactions with others, which were unfolded in her autobiography "A Many-Splendoured Thing."

Theme: Identity and Belonging

Occupational Gender Segregation in the Congolese Labor Market: A Search for a More Gender-neutral WorkplaceHugues Tandjoy Vay-Vay, *Department of Law, University of Namur, Namur, Belgium*

Overview: Women are more concentrated in the reproductive activities than productive. Thus, there is an underrepresentation of women at the horizontal and the vertical level of the Congolese labor market.

Theme: Organizational Diversity

Doing and Managing Diversity in the Social Welfare System in Germany: A Case Study of Youth ServiceSchreiner Timo, *Social Sciences and Cultural Studies, Justus-Liebig-University of Gießen, Gießen, Germany*

Overview: Clients as well as colleges bring a huge amount of diversity into welfare systems. This study analyzes with an organizational pedagogy how diversity is managed.

Theme: Organizational Diversity

Cultural Diversity in Project Management: How Project Success Is Perceived in Different CulturesDr. Iveta Ludviga, *Business Department, RISEBA University of Business, Arts, and Technology, Riga, Latvia*Inese Shuka, *Business Department, RISEBA University of Business, Arts, and Technology, Riga, Latvia*

Overview: Perception of project success and most frequently adopted leadership styles differ among cultural clusters. However, cultures converge and differences identified by GLOBE tend to disappear in modern project management practice.

Theme: Organizational Diversity

Monitoring Diversity in the Canadian Armed Forces: Attitudinal Surveys as Performance Measurement ToolsMax Hlywa, *Defence Research and Development Canada, Department of National Defence, Ottawa, Canada*Dr. Joëlle Laplante, *Defence Research and Development Canada, Department of National Defence, Ottawa, Canada*

Overview: This poster introduces new ways the Canadian Armed Forces can use existing tools and surveys to monitor progress toward its goal of reflecting the diversity and values of Canadian society.

Theme: Organizational Diversity

The Struggle between Awra Amba Community's Exceptional Principles and the Dominant CultureYared Awgichew Kefyalew, *Urban Agriculture Development, Addis Ababa City Administration, Addis Ababa, Ethiopia*

Overview: The Awra Amba community of Ethiopia is known for its principles. As the local authority of the area is part of the dominant culture, the community has faced injustice decisions.

Theme: Community Diversity and Governance

A Sixteen-year Longitudinal Study of an Individual with Autism

By: [Oktay Sari](#)

The study follows the development of a young girl with autism from age four to eighteen (her current age). Being raised as an only child, at four years old, the participant made no eye contact, had severe behavior and impulse control problems and no receptive or expressive language. This longitudinal case study documents the past and current situation regarding the educational processes involved, behavioural improvements, and activities undertaken for the social life of the participant. Methods and tools used to collect data depending on the age of the participant included the Ankara Developmental Screening Inventory (until six years old), Peabody receptive language test, Raven test, Theory of Mind test, observations, and an individualized education programme. Although the participant is still within the autism spectrum according to the DSM-IV criteria, there have been positive developments in her behavioral and learning characteristics every year. Through the systematic and regular efforts of her family and special educator, the participant started communicating with single words when she was nine years old. She started attending primary school two years late, and continued schooling as an inclusion student with the help of a shadow teacher. She is one of the few students with autism in Turkey who has attended high school as an inclusion student. Within the past year, she has demonstrated progress in her ability to take perspective of others, her repetitive behaviors have significantly decreased, and she has started to use greater number of words and sentences to express her feelings and thoughts.

To add a paper, [Login](#).

Keywords: Autism, Longitudinal Study

Stream: Education and Learning in a World of Difference

Presentation Type: Poster/Exhibit Session in English

Paper: *A paper has not yet been submitted.*

Oktay Sari

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