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21-22 February 2023 (Paris/France)



ABSTRACT BOOK

ICSSIET 2023



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ABSTRACT BOOK

Editor

Prof. Dr. Beatriz Lucia SALVADOR BIZOTTO

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2023**

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**FEBRUARY
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Dr. Mônica Mastrantonio

PhD in Social Psychology, visiting
professor at the University of York (UK),
guest researcher at the University of
Giessen (Germany)

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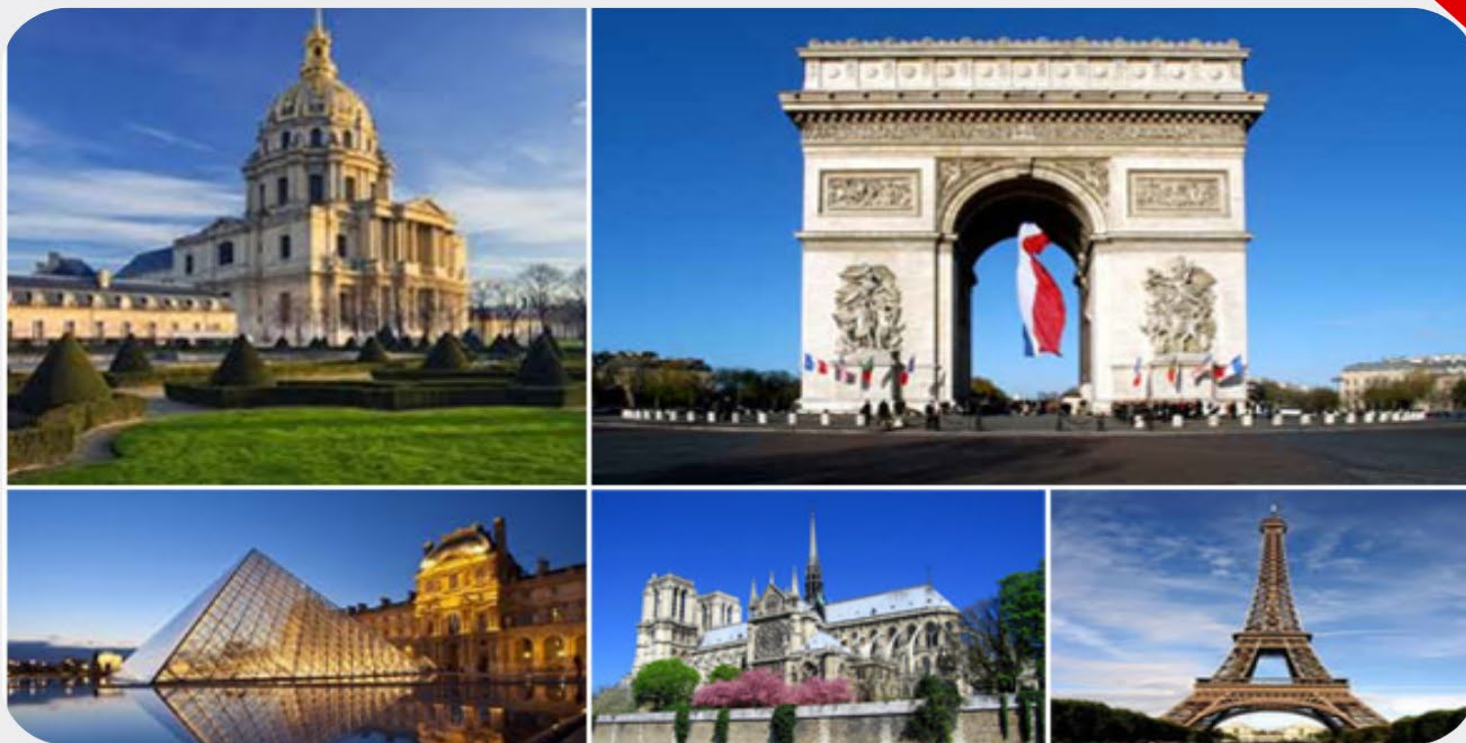
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ICSSIET 2023 CONGRE PROGRAM





4st International Congress on Social Sciences, Innovation and Educational Technologies
21-22 February 2023 (Paris/France)

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CONGRESS PROGRAM

With 49 papers-73 academics/researchers from 13 countries:

- | | |
|--------------|----------------|
| 1.TÜRKİYE | 7.INDIA |
| 2.BRAZIL | 8. INDONESIA |
| 3.PAKISTAN | 9. PHILIPPINES |
| 4.AZERBAIJAN | 10. THAILAND |
| 5.MALAYSIA | 11. ITALY |
| 6.CHINA | 12. NIGERIA |
| | 13. GERMANY |

Papers: Malaysia: 4, China: 2, Türkiye: 22, Brazil: 2, Indonesia:2, Pakistan: 4, Philippines: 3, Thailand: 1
Italy:1, India:3, Nigeria:2, Azerbaijan:4 Germany: 1

Researchers: Malaysia: 5, China: 3, Türkiye: 24, Brazil: 2, Indonesia: 7, Pakistan: 6, Philippines: 6,
Thailand:1, Italy:1, India:4, Nigeria:8, Azerbaijan:5, Germany: 1

Presentations will be in Turkish, English, Arabic, Italian, French, Russian.

There are 2 virtual conference rooms.

The congress was organized according to Turkey time. To calculate the time for your country:

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21 February 2023 Tuesday 09:50-10:00	4st International Congress on Social Sciences, Innovation and Educational Technologies 21-22 February 2023 (Paris/France) 21 February 2023 10:00 a.m. Istanbul Zoom Meeting Topic: 4. ICSSIET 2023 21.02.2023 Join Zoom Meeting https://us06web.zoom.us/j/6894705771?pwd=aXJvMFloY1dVbHIUY2U3enh6R3RoUT09 Meeting ID: 689 470 5771 Passcode: 3bJ4VK
	Chair Prof. Dr. Beatriz Lucia SALVADOR BIZOTTO, Centro Universitário Unifacvest/BRAZIL

21 February 2023 Tuesday 10:00-12:00	Keynote Speakers Prof. Dr. Joanna Paliszkiewicz- Warsaw University of Life Sciences -Management Institute/Poland Assoc.Prof. Elshan Ahmadov- The Academy of Public Administration under the President of the Republic of Azerbaijan Assoc. Prof. Hemant Kumar Gianey- NMIMS University, India Assist. Prof. JOANNA ROSAK-SZYROCKA- Czestochowa University of Technology, Poland Dr. Aijaz A. Shaikh- Postdoc Researcher, University of Jyväskylä/ Finland Dr. Mônica Mastrantonio, PhD in Social Psychology, visiting professor at the University of York (UK), guest researcher at the University of Giessen (Germany)
	Coordinators of the Congress Assist. Prof. Enkeleda Lulaj, PhD University Haxhi Zeka Kosovo/Kosovo Rizki Amalia YANUARTHA- NAU, Malaysia
12:00-13:00	Coffee Break- Lunch
13:00-17:30	Online Sessions
22 February 2023 Wednesday 10:00-12:00	Online Sessions 4st International Congress on Social Sciences, Innovation and Educational Technologies 21-22 February 2023 (Paris/France) Time: February 22, 2023 10:00 AM Istanbul Topic: 4. ICSSIET 2023 22.02.2023 Join Zoom Meeting https://us06web.zoom.us/j/6894705771?pwd=aXJvMFloY1dVbHlUY2U3enh6R3RoUT09 Meeting ID: 689 470 5771 Passcode: 3bJ4VK
12:00-13:00	Coffee Break- Lunch
22 February 2023 Wednesday 13:00-17:00	Online Sessions
17:00-17:30	Closing Session

Note: (ICSSIET/ 4. ICSSIET 2023) congress sessions are to be recorded in accordance to the General Data Protection Regulation (GDPR) and Kişisel Verilerin Korunması Kanunu (KVKK). By joining the congress sessions, you automatically consent to such recordings. If you do not consent to being recorded, discuss your concerns with the ICSSIET Congress host.

Room-I	21 February 2023 Tuesday	Moderator
	13:00-17:30	Assist. Prof. Enkeleda LULAJ
Room-II	22 February 2023 Wednesday	Moderator
	10:00-17:30	Rizki Amalia YANUARTHA

Room-I	Tuesday, 21 February 13:00-17:30	Moderator	Assist. Prof. Enkeleda LULAJ
1. Dr. Arceloni Volpato-PLAYFULNESS IN EDUCATION (Brazil) 2. Dr. Arceloni Neusa Volpato, Dr Ines Staub Araldi-Professional Training School for the 20th Century: Skills and Competencies Required with Technology (Brazil) 3. Sheila L. Gabriel, Jose Y. Trencio, Kevin B. Arbolado, Alex Cortez-Towards the Development of the Food Tourism Program of CaMaNaVa (Philippines) 4. Balqis Azhari S., Imron Wakhid Harits-Contemporary Children Literature: Its Growth Today (Indonesia) 5. Muhammad Touseef, Abdullah Shahzad and Ijaz Yusuf - Developing the Inventory Policies with the application of ABC Categorization: The case of Footware Industry (PAKISTAN) 6. Dr.Ijaz Yusuf and Maroa Alkamel-Unveiling the structures of HIV and Recommended Policy Levers (PAKISTAN) 7. Chikezie K. Kalu, (Ph.D Student)-Analytical Optimization of X-ray Mammography for Increased Benefits and Safety; using: Data-Analytics, Electronics Engineering and Artificial Intelligence, (CHINA) 8. Louie P. Gula., M.Ed.-PE -Saint Joseph College Maasin City, Philippines-A Scoping Review on the Implementation of Active Recreational Activities (Philippines) 9. Lecturer Mustafa Altıntaş-Kendi Kendine Liderlik Davranışının Yaşam Boyu Öğrenmeye Etkisinde Yaratıcı Kişilik Özelliklerinin Aracılık Rolü/The Mediating Role of Creative Personality Traits in the Effect of Self-Leadership Behavior on Lifelong Learning (TÜRKİYE) 10. Dr. Velankanni Alex - Attitude Towards Web Based Learning and the Usage of Technology Among the Higher Secondary School (Thailand) 11. Dr. Gurugubelli Jaganmohana Rao-The effectiveness of adapted instructional material for the higher secondary school children with visual impairment of teaching science in the inclusive education program (INDIA) 12. Marco I. Bonelli-The Optimal Strategic Performance Positioning (OSPP) Matrix as an Evaluative Tool for Stock Analysts (INDIA) 13. Assoc. Prof. Aybegüm Güngördü Belbağ, Online shopping behavior of Gen Z consumers during the COVID-19 pandemic (TÜRKİYE) 14. Müge Solmaz, YL.- Okul Öncesi Öğretmenlerinin Epistemolojik İnançları İle Medya Okuryazarlık Düzeyleri Arasındaki İlişkinin İncelenmesi/ Examining The Relationship Between Preschool Teachers' Epistemological Beliefs And Media Literacy Levels (TÜRKİYE) 15. Assoc. Prof. Özcan Karaaslan, Bora Akdemir, Assoc. Prof. Mehmet Yavuz-Özel Eğitim Öğretmen Adaylarının Bazı Değişkenlere Göre Teknolojik Pedagojik Alan Bilgisi Düzeyleri/Technological Pedagogical Content Knowledge Levels of Special Education Teacher Candidates According to Some Variables (TÜRKİYE) 16. Arzu Varol-Eğitimde Dijital Dönüşüm (TÜRKİYE) 17. Burhan Akyılmaz-Girişimcilik Perspektifinden Bölgesel Kalkınma Planlarının Analizi / Analysis of Regional Development Plans from Entrepreneurship Perspective (TÜRKİYE) 18. Dr. Öğr. Gör Sinan Kürkcü-Nörobilim Araştırmalarından Toplum Sağlığına: Yeni Teknoloji ve İnsan Beyni Projesi Örneği (TÜRKİYE) 19. Farah Deeba-INTEGRATION OF AESTHETIC THEORY IN ART EDUCATION AND RESEARCH (PAKISTAN) 20. John Marie E. Malco-Effects of Game-Based Learning Approach on Students' Academic Performance in Edukasyonsa Pagpapakatao in the Schools Division of City of Malolos (Philippines) 21. Assoc. Prof. Fatma Cumhuri-Opinions of Mathematics Teacher Candidates on Subject Field Courses (TÜRKİYE) 22. Assoc. Prof. Fatma Cumhuri- Mentoring in Developing Questioning Behaviors (TÜRKİYE)			
ISBN: 978-625-8284-60-7			

- 23. Savaş Pamuk**-Online Distance Teacher Education: A Preliminary Review Study (TÜRKİYE)
- 24. Dr. Emre Bekir Güven**-Alman Edebiyatının Seçilmiş Metinlerinde Eğitim (TÜRKİYE)
- 25. Farwa Naseem** -Ph.D. Scholar, (Mass Communication)Gomal University, Dera Ismail Khan, KPK/Pakistan, Effects of Online Games on Student's Health, Academic Performance and Social Behaviour (PAKISTAN)

Wednesday, 22 February 2023

**Wednesday, 22 February 2023
Room-II**

Room-II 22 February 2023 Moderator		
	10:00-17:30	Rizki Amalia YANUARTHA

Wednesday, 22 February 2023: Room-II

<u>Room-II</u>	Wednesday, 22 February 2023 10:00-17:30	Moderator	Rizki Amalia YANUARTHA
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22. **Assoc. Prof. Ahmed Aldyab**-Approaches to the descriptive analytical method in linguistics (TÜRKİYE)
23. **Emil Raul oğlu Ağayev**- Methodology of Teaching Azerbaijan Art in the IX Class Fine Art Textbook (Azerbaijan)
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Özel Eğitim Öğretmen Adaylarının Bazı Değişkenlere Göre Teknolojik Pedagojik Alan Bilgisi Düzeyleri

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Özet

Teknolojik pedagojik alan bilgisi, tüm öğretmenlik alanlarını kapsayan şemsiye bir kavram olarak öğretmenlik mesleğinin temel yeterlilikleri arasında gösterilmektedir. Özel eğitim gibi bireysel farklılıkların çok belirgin olduğu, öğretim materyallerinin bireysel olarak geliştirilmesinin önerildiği ve öğretmenlerin bireysel eğitim programları hazırlamasını gerektiren bir alanda teknolojik pedagojik alan bilgisine duyulan ihtiyacın daha da yoğun olduğu söylenebilir. Bu çalışmanın amacı özel eğitim öğretmen adaylarının teknolojik pedagojik alan bilgisi düzeylerinin yaş, cinsiyet ve sınıf değişkenlerine göre incelenmesidir. Betimsel araştırma deseninin kullanıldığı bu çalışmada katılımcı grubunu üç üniversiteden özel eğitim öğretmen adayları oluşturmaktadır. Verilerin toplanmasında *Teknolojik Pedagojik Alan Bilgisi Ölçeği (TPABÖ)* ve *Kişisel Bilgi Formu* kullanılmıştır. TPABÖ, teknoloji bilgisi, pedagoji bilgisi, alan bilgisi, pedagojik alan bilgisi, teknolojik alan bilgisi, teknolojik pedagoji bilgisi ve teknolojik pedagojik alan bilgisi olmak üzere yedi alt boyuttan oluşmaktadır. Öğretmen adaylarından toplanan veriler SPSS paket programıyla ve parametrik testler kullanılarak analiz edilmiştir. Özel eğitim Öğretmen adaylarının TPABÖ puanları yaş ve sınıf değişkenlerine göre büyük yaş ve sınıfta olanlar lehine farklılık gösterdiği anlaşılmıştır. Özel eğitim öğretmen adaylarının TPABÖ puanlarının ortalamasının üzerinde olduğu, eğitim seviyesi ve yaşam deneyimi arttıkça hem teknoloji bilgisinin arttığı sonuçlarına ulaşılmıştır.

Anahtar Kelimeler: Öğretmen Yetiştirme, Özel Eğitim Öğretmen Adayları, Teknolojik pedagojik Alan Bilgisi

Technological Pedagogical Content Knowledge Levels of Special Education Teacher Candidates According to Some Variables

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Abstract

Technological Pedagogical Content Knowledge (TPACK) is shown among the basic competencies of the teaching profession as an umbrella concept covering all teaching fields. It can be said that the need for TPAC is even more intense in an area such as special education where individual differences are very evident, teaching materials are recommended to be developed individually and teachers are required to prepare individual training programs. The aim of this study is to examine the TPACK levels of special education teacher candidates according to age, gender and class variables. In this study, in which descriptive research design was used, the participant group consists of special education teacher candidates from three universities. Technological Pedagogical Content Knowledge Scale (TPACKS) and Personal Information Form (PIF) were used to collect data in this study. TPACKS consists of seven sub-dimensions: technology knowledge, pedagogical knowledge, content knowledge, pedagogical content knowledge, technological content knowledge, technological pedagogical knowledge and technological pedagogical content knowledge. The data collected from the pre-service teachers were analyzed with the SPSS package program and using parametric tests. It was understood that the TPACKS scores of the special education teacher candidates differ in favor of the older age and class according to the age and class variables. Accordingly, it was concluded that the TPACKS scores of the special education teacher candidates are above the average, and as the education level and life experience increase, both technology knowledge increases.

Keywords: Teacher Training, Special Education Teacher Candidates, Technological Pedagogical Content Knowledge